Table 6.2

Percentage of African Americans Attending Public Schools at Increasing Levels of Isolation, Fall 1968 and Fall 1970, Elementar and Secondary School Survey

Area	% African American Population	0–49.9% Minority Schools	50–100% Minority Schools	80–100% Minority Schools	90–100% Minority Schools	95–100% Minority Schools	99–100% Minority Schools	100% Minonh Schools
Continental	U.S							OCHOOIS
1968	14.5	23.4	76.6	68.0	64.3	61.0	53.0	20.5
1970	14.9	33.1	66.9	49.4	43,3	38.2	28.0	39,7
32 northern	and western s	tates1				30.2	20.0	14.0
1968	9.5	27.6	72.4	57.4	50.7	44.3	30.9	12.5
1970	9.85	27.5	72.5	57.6	51.1	44.6	30.4	12.3
6 border sta	tes and D.C. <sup>2</sup>				01.1	17.0	30.4	11.9
1968	17.1	28.4	71.6	63.8	60.2	57.9	46.3	25,2
1970	17.3	29.8	70.2	60.6	57.0	53.3	44.1	
l 1 southern	states <sup>3</sup>				0710	33.3	44.1	23.1
1968	26.6	18.4	81.6	78.8	77.8	77.0	74.8	C0.0
1970	27.2	39.1	60.9	39.4	33.4	29.2	22.4	68.0 14.1

Source: Department of Health, Education, and Welfare Press Release, June 18, 1971, reprinted in Abraham A. Ribicoff, "The Future of School Integration in the United States," *Journal of Law and Education* 1 (Jan. 1972): 13.

<sup>1</sup> AK, AZ, CA, CO, CT, ID, IL, IN, IA, KS, MA, ME, MI, MN, MT, ND, NE, NH, NJ, NM, NV, NY, OH, OR, PA, RI, SD, UT, VT, WA, WI, WY.

<sup>2</sup> DC, DE, KY, MD, MO, OK, WV.

<sup>3</sup> AL, AR, FL, GA, LA, MS, NC, SC, TN, TX, VA.